

Freshman Orientation at Shore Regional

Planning for Orientation

- Summer Student Council Meeting
 - Assign color groups, practice ice breakers, assign freshmen to call etc.
 - Every member is assigned approx. 5 freshmen who they will call at home the week prior to orientation to introduce themselves, invite them to orientation, and answer any questions they may have prior to orientation day.

Schedule for the Day

Date: Thursday, August 21, 2014

Time: 9-12

Rooms - have enough "break out" classrooms for all the groups (9)

Color Groups

9 Groups

Assigned with leis when students arrive to ensure equal size groups

Colors: Orange, Pink, Yellow, Red, Blue, White, Black, Green, Purple

Schedule/Set Up for the Day

8-9-- Student Council members will set up/decorate individual color classrooms in A-hall, lobby, front gym, and front cafeteria club fair

8:30-9:15 AM: freshmen arrive, receive a color lei, go to their individual color classrooms, hand in chromebook paperwork. Introductions (names)

approx. 9:15-10:15--Administration Meet and Greet (Auditorium--all color groups report)

- all administrators attend: Principal, Vice Principal, Athletics Director, Guidance Director, Director of Curriculum/Instruction and the Class Advisor

10:15-12: Student Council advisors will assign groups to go to tours, classrooms, chromebooks etc. Wait for instruction.

- TOURS-club fair, lockers, tour of building
 - Be sure that EVERY freshman can open their locker. Any student who cannot open their locker should be reported to Mrs. Ross or the teacher in the hallway with clipboard
 - Make sure to visit: front office, attendance office, RTO, freshman classrooms, club fair in the cafeteria, back cafeteria, Student Activity Office, front and back gym, bathrooms etc.
 - While visiting the club fair, encourage students to sign up for more information for groups they are interested in.
- CLASSROOMS- icebreakers, Q&A, schedules
 - See list of icebreakers shared separately
- CHROMEBOOKS
 - Make sure that all freshmen keep track of their chromebook once received!

Freshmen Orientation Icebreakers (in the classroom)

****People Scavenger Hunt****

-Either out loud with the whole group, or by having freshmen walk around individually with a pen and photocopy of the list, find freshmen who fit each description--use the list below for ideas and come up with your own! (one person per characteristic)

-Make it a game; Set a four minutes timer for them to walk around and meet each other and find people that qualify on the people scavenger hunt handout; have them write their name down next to the characteristic. See who found the most matches and they win

-If someone has a special talent or quality see if they want to talk about it and share

-Ex.: "Find someone who has been out of the country" or "find someone who has more than three siblings"

-on the last page on this Doc is a print out, make copies for everyone in the class if you want to make it a game with a timer

1. Find someone who has more than three siblings_____
2. Find someone who is a vegetarian_____
3. Find someone who has a dog_____
4. Find someone who is an only child_____
5. Find someone who has been to Europe_____
6. Find someone who wears glasses_____
7. Find someone who plays ukulele_____
8. Find someone who is born in the same month as you_____
9. Find someone who is a twin_____
10. Find someone who is the youngest in their family_____
11. Find someone who likes Coke more than Pepsi_____
12. Find someone who was born in a different state_____
13. Find someone who's last name starts with a vowel_____
14. Find someone who is playing a fall sport_____
15. Find someone who hates the song Happy by Pharrell Williams_____
16. Find someone who drinks coffee every morning_____
17. Find someone who is wearing a watch_____
18. Find someone who is undefeated in chess_____
19. Find someone who listens to your least favorite genre of music_____
20. Find someone who runs for fun_____
21. Find someone who likes to read_____
22. Find someone who went to a concert this summer_____
23. Find someone who can juggle_____
24. Find someone who can surf_____
25. Find someone with the same color eyes as you_____

What You Need!

If you plan to have students walk around individually, you need to photocopy a list and bring pens!

****Two Truths and a Lie****

- Go around the room and have each person tell two things that are true about themselves and one that is a lie.
- Then have the next person guess which statement is a lie, continue around the room.

****Name Game****

Form a circle with everyone standing up. The first person says their name and makes a motion or symbol to represent himself. The next person repeats the name and symbol of the person before them, then says their name and adds their symbol. The next person repeats the name and symbol of everyone before them and then adds their own. Repeat until everyone in the circle has gone.

****Anonymous Q&A****

- Have each person in the group write down a questions they have (whether it be about the cafeteria, teacher, classes, etc) then put it in a hat or a box of some sort
 - Answer each question one at a time, and keep it anonymous!
 - Each freshman MUST make a question, it's okay if two people have the same one
- What You Need:** Pens for all members of the group, index cards, or scraps of paper

****Stereotype Forehead Cards****

- Place each stereotype on the list onto note cards, then give each freshman a card but DO NOT let them read it(have them tape it to their forehead)
- Have everyone walk around the room and talk to each other - the object is to get the person you're talking to guess what the stereotype is on their own card without saying what it is. For example, if someone's stereotype is "super jock" you might walk up to them and say things like, "you must be tired from practice!" or "Do you ever stop drinking Gatorade?" Once they guess what their stereotype is, the person sits down.

What You Need:

- Make up index cards with these stereotypes ahead of time! Bring tape to put them on forehead

-Stereotype List:

- | | |
|----------------------|---------------------------------|
| 1. Super Shy | 11. Caffeine Addict |
| 2. Major Jock | 12. Most Likely to get Arrested |
| 3. Class Clown | 13. The "Mean Girls" Girl |
| 4. Goth | 14. Teacher's Pet |
| 5. Bookworm | 15. Know-it All |
| 6. Always Texting | 16. Fashionista |
| 7. Facebook Obsessed | 17. Video Gamer |
| 8. Clueless | 18. Too Talkative |
| 9. Promiscuous | 19. Germaphobe |
| 10. Loves to Party | 20. Total Rebel |

****Emotion Statement Chain****

- Distribute an emotion on a written piece of paper to each person in the group. Write a silly general statement on the board. Go around the room and have each person state the general statement with their given emotion/scenario.

What You Need: emotions written on notecards to be passed out

****One Word at a Time****

- Everyone stand in a circle, and the story is started with each person in turn adding one word. It usually starts with "Once-upon-a-time", and see where your story goes

****Name and an Adjective****

- For getting to know everyone's name
- Go around the room and have each student stand up and say their name and an adjective that has the same first letter as their name and describes who they are. Once the first person goes the following student must restate the previous students name and adjective and say their own.
- Make sure everyone is listening!

****Stranded on an Island****

- Suggest the scenario that you were stranded on an Island alone. Ask them a few questions give the students a few minute to think, and see what they come up with, create a group discussion. Point out the common things throughout the group

What would you take with you...

- only one book
- one song playing on repeat
- what person would you take with you
- what tool would you not leave without
- what one food would you live off of
- etc..

****Birthday Shuffle****

- Ask the group to line up in order of their birthday (month and day) without talking
- non-verbal communication

NOTES