

NJASC WORKSHOP PRESENTATION - FRESHMAN ORIENTATION

MOUNT OLIVE HIGH SCHOOL STUDENT COUNCIL

Outline

Introduce Officers

Aspects of A Successful Freshman Orientation

1. Planning - The process that must go on prior to the event to ensure organization and success. Including meetings throughout the summer.
2. Video - An Intro video that was displayed at the MOHS Freshman Orientation will be shown.
3. Break Out - Students are split into their homerooms upon arrival to the school. All of the homerooms are color coordinated into three "teams." After the introduction each "team" then takes part in 3 separate activities that they will rotate between. They are also given their schedules and locker combinations.
 - a. Homeroom Q/A: a slightly more calm and controlled environment where students have the chance to see their schedules and ask their tour guides questions.
 - b. Guided Tour: tour guides show students the major areas of the school as well as where their lockers are located. They can try out opening their locker as well as locating their classes.
 - c. Activities Presentation: one "team" stays in the auditorium and is shown a powerpoint that highlights the plethora of opportunities and extracurricular activities that they can be apart of. This is conducted by the Student Council members.

"New Student" Orientation

1. The *Day After* Freshman Orientation
2. Students who are new to the district, regardless of grade level, are given an opportunity to come to school, speak with the Student Council officers, ask any questions, tour around the school with their schedule, and open their lockers. This is to ensure that the new students are comfortable with their surroundings and have enough time to acquaint themselves with the school.

Questions for the MOHS Presenters

Freshman Orientation 2014		
<u>Time</u>	<u>Activity</u>	<u>Notes</u>
10:55 -11:15	Arrival time	Commons-find TAG rooms
11:15 -11:40	Intro session	Video/ introduction
11:40-11:50	Move to 1 st location	Tour/PAC/TAG
11:50 to 12:15	Round 1	
12:15-12:20	Move to 2 nd location	
12:20 - 12:45	Second session	Tour/PAC/TAG
12:45-12:50	Move to 3 rd location	
12:50 to 1:15	Third session	Tour/PAC/TAG
1:15	Return to TAG	Wait for dismissal to cafe
1:20 to 1:45	Ice cream time!	Eat ice cream and mingle
1:45-2:00	PAC for closing	Dismissal from PAC

Freshman Orientation

Thank you for volunteering to assist with Freshman Orientation! All necessary information about orientation can be found in this folder. Please remember to follow each rotation and time accordingly. Your adherence to the schedule is crucial to the successful "flow" of the day. If you have any questions, please see a Student Council officer.

SCHEDULE PRIDE GROUP		
<u>Time</u>	<u>Activity</u>	<u>Notes</u>
10:50 to 11:05	Arrival time	Commons-find TAG rooms
11:15 to 11:40	Intro session	Video/ introduction
11:40-11:50	Moving to 1 st Location	
11:50 to 12:15	PAC	
12:15 to 12:20	Switching	Head to tag room!
12: 20 to 12:45	Tour	Show them there locker area, and the main parts of the school
12:45 to 12:50	Switching	Back to tag!
12:50 to 1:15	TAG	Q&A/ helpful hints
1:15 to 1:20	Back to TAG	
1:20 to 1:45	Ice cream time!	Go around and talk to the freshman
1:45 to 2:00	Back to PAC	Closing and dismissal

Freshman Orientation

TAG

TIPS: Remember you have 30 minutes during this session. You are the experts, elaborate on any subject. Give helpful hints, tips, or advice but PLEASE KEEP IT POSITIVE!!! We want the 9th graders to leave with a better understanding of MOHS not a fear. You may write any of this information on the board. Give personal stories and advice. What has helped you? What do you wish you knew then?

1. INTRODUCE YOURSELF!
2. Icebreaker: Stand or sit group in a circle. Each student should answer one of these questions (write them on the board):
 - a. Name an activity (club/sport) you are interested in participating in at MOHS.
 - b. What are you looking forward to at MOHS?
 - c. What make you nervous about MOHS?
3. Pass out schedules and grids
 - a. Explain the schedule rotation and have students enter their classes into the grid
4. Alphabet soup-What do these acronyms means?

TAG- (Teacher Assisted Guidance) Homeroom. Explain what goes on in TAG-Announcements M/W/F and shortened periods T/Th

STAR- (Stop Talking and Read) Two a week for a ½ hour 30 minutes each

FDR- (Faculty Dining Room) Health Classes
5. Lunch-Where do we sit? Where can you get food? Science Labs during lunch
6. Helpful Hints for Academics-Try getting across without sound to preachy it is important to hit the ground running. Try all 4 years. Explain the resources for help: Math Center, Homework Club, NHS Tutoring afterschool on Tues and Thurs, study halls, going to teachers for extra help. This is where you can really share your HS experiences.
7. Time Management-

Expect greater workloads, especially if you take honors.
Try not to procrastinate.
Use your agenda. Don't lose it...it's your pass.
Don't overload yourself.
8. Questions and other comments
 - a. Use Trivia Questions if you have extra time

Freshman Orientation

TOUR

1. Suggest breaking your TAG into two groups for tour.
2. Ask 9th graders to take out their schedules, which they received in TAG.
3. The tour and locker check should take 20 minutes.
4. Point out the Nurse's Office, Mr. Stansberry/Mr. Woodring/Mr. Kramer's office, Guidance, Cafeteria, Gyms and Security. Don't forget the basement!
5. You can either go to the lockers before or after the tour. Most lockers should be found in the same location. Let students open their lockers.