



STANDARDS OF EXCELLENCE PROGRAM PROJECT SUMMARY SHEET

SCHOOL: West Windsor-Plainsboro High School South

ACTIVITY: Homecoming Game and Dance

DATE(S): The Friday and Saturday of Fall Spirit Week

CATEGORY: Social/Spirit

ADVISOR NAME: Brandy Moncada

ADVISOR E-MAIL: brandy.moncada@ww-p.org

PROVIDE A BRIEF DESCRIPTION OF THIS PROJECT:

Since we received lights on the football field, we have been having the Homecoming game on the Friday night of Fall spirit week and the dance is the following day on Saturday night. During the football game, the Homecoming Queen and King are crowned. The whole Homecoming Court is called to the field at halftime and corsages and boutonnieres are given out. The court rides around the track in Mustangs along with the cheerleaders. Both winners receive a sash and the queen receives a crown and bouquet of flowers. The Homecoming game has a very high attendance. The dance is open to all WWPBS South students. There are two commons with DJs and one common where there are tables to sit down and buy food/beverages.

DESCRIBE THE PLANNING & EXECUTION OF THIS PROJECT:

The combination of the game and dance calls for the most planning of any event that we do all year. First, we have the game. The preparation for this includes preparing the ballots for Homecoming King and Queen, organizing the voting during lunches, tallying up the votes, and purchasing corsages, boutonnieres, crowns, flowers, and sashes. Additionally, the Council must find available convertible cars for the procession, complete a run-through of the procession, and make sure everything runs smoothly during the event. As for the dance, we organize everything, which includes having to decorate the school according to the theme of the spirit week, make and sell tickets, prepare food and beverages, and select and hire DJs, and get chaperones for the event. Moreover, the Student Council must advertise with flyers, posters, banners, and morning announcements. In order to accomplish this incredible feat, the Council, as with most events, breaks into smaller, more specific committees such as an Advertising Committee whose sole job is the promotion of the game and the dance.

DESCRIBE THE BENEFIT OF THIS PROJECT BENEFIT TO SCHOOL AND/OR COMMUNITY:

The Homecoming game brings together the whole community. This is the first game that most Freshmen attend and it is also one of the most spirited games. Many alumni come back to attend the game as well as parents and teachers.

EVALUATE THE EFFECTIVENESS OF THIS PROJECT, REFLECTING ON ANY POSSIBLE CHANGES YOU MIGHT CONSIDER:

This is one of our most successful projects because we do it every year and we take so much time to plan it. In the recent years, attendance at the dance has declined and we have been making less money. In order to cut costs, the council was talking about cutting out the DJ in the second commons because very few kids dance in the second commons anyways. Also, there are more activities that we could offer at the dance in case students do not like dancing.

This past year we opened up the gym and had basketballs available and students very happy with the change. Expanding the sports available to play in the gym is an option. Also, our dance is not a formal event and students do not dress up a lot compared to other schools. More students may want to attend if the dress code is changed to formal next year.