



STANDARDS OF EXCELLENCE PROGRAM PROJECT SUMMARY SHEET

SCHOOL: Delaware Township School

ACTIVITY: Dances - Monster Mash, Frosty Formal, "Heart-y" Party, etc.

DATE(S): (annually) September/October, December, February, May

CATEGORY: Social & School Spirit/Fundraising

ADVISOR NAME: Cynthia Terranova

ADVISOR E-MAIL: cterranova@dtsk8.org

PROVIDE A BRIEF DESCRIPTION OF THIS PROJECT:

The DTS middle school dances are highly-anticipated events that allow students the opportunity to relax, interact, and socialize with their peers in a theme-based atmosphere.

DESCRIBE THE PLANNING & EXECUTION OF THIS PROJECT:

The dances and themes are scheduled in June of the preceding year. We have generally scheduled a Back to School dance or Halloween dance in the fall, a winter formal dance in December, a spring activity night/dance, and then an end of the year dance in late May. Each dance is coordinated by our student council officers and sub-committees from our general membership a month prior to the scheduled event. These activities and themes are approved by our administration and then advertised with flyers and morning announcements.

DESCRIBE THE BENEFIT OF THIS PROJECT BENEFIT TO SCHOOL AND/OR COMMUNITY:

The school dances are a primary fundraising tool for our student council. We have also incorporated a food drive with every dance. The entrance fee for each of these dances is \$5.00 and a canned good. The food is then donated to local food pantries in the surrounding communities and a partnership for NORWESCAP. These dances also afford the middle school students an opportunity to enjoy time with their peers in a controlled, social environment. The air is filled with a celebratory atmosphere of friendship and community.

EVALUATE THE EFFECTIVENESS OF THIS PROJECT, REFLECTING ON ANY POSSIBLE CHANGES YOU MIGHT CONSIDER:

These dances are a highlight of the middle school experience, with the majority of the student population attending EVERY dance. Students are also permitted to bring guests (of the same age) from other schools, bridging home and school, as many students take advantage of this opportunity. One possible consideration for the future is the idea of hosting an abbreviated, late afternoon dance in early June for the fourth and fifth graders getting ready to transfer to the middle school side of our school.